

**BACHELOR IN AUDIOLOGY & SPEECH LANGUAGE PATHOLOGY**  
**THIRD YEAR**

**PAPER II – NEUROGENIC LANGUAGE DISORDERS IN ADULTS**

*Q.P. Code: 802322*

**Time: Three Hours**

**Maximum: 100 Marks**

**Answer all questions**

**I. Elaborate on:** **(3 x 10 = 30)**

1. Compare and contrast the communication deficits associated with right hemisphere damage with those commonly associated with other neurologic disorders such as aphasia, dementia and traumatic brain injury.
2. Discuss the relevance of assessing all languages in multilingual persons with aphasia. Add a note on bilingual aphasia test.
3. Delineate the stimulation and behavior modification approach to aphasia rehabilitation.

**II. Write notes on:** **(8 x 5 = 40)**

1. Describe any two aphasias using Lichtheime's model of language processing.
2. Linguistic deficits in right hemisphere damage.
3. Describe the age related changes in adults with language disorders.
4. Explain the strategies useful to incorporate family members productively in therapy and help them to create a positive communication environment.
5. Discuss the factors that influence spontaneous recovery in people with aphasia.
6. Explain the site of lesion, general and language characteristics of Broca's aphasia.
7. Define melodic intonation therapy. What is the principle behind melodic intonation therapy? Describe the stages of this therapy.
8. Explain various factors affecting language recovery in aphasia.

**III. Short answers on:** **(10 x 3 = 30)**

1. Crossed aphasia.
2. Supplemental motor areas.
3. Response elaboration training.
4. Contribution of Carl Wernicke to aphasiology.
5. Schizophasia.
6. Naming.
7. Dementia and Anomic aphasia.
8. Pragmatics.
9. Circumlocution.
10. Agrammatism.

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