

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[LR 1220]

**DECEMBER 2020
(AUGUST 2020 EXAM SESSION)**

Sub. Code: 2383

**BACHELOR IN AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY (B.ASLP)
SEMESTER VI – (Regulation from 2017-2018)
PAPER III – AURAL REHABILITATION IN ADULTS
*Q.P. Code: 802383***

Time: Three Hours

Answer ALL Questions

Maximum: 50 Marks

I. Elaborate on:

(1 x 10 = 10)

1. Explain the candidacy for auditory training.

II. Write notes on:

(5 x 5 = 25)

1. What are the principles of aural rehabilitation?
2. What is the relationship between audiometric data and hearing difficulty?
3. How listening training improves speech perception.
4. Mention the characteristics of good lip readers versus good speech readers.
5. How do you orient a client towards hearing aid use?

III. Short answers on:

(5 x 3 = 15)

1. What factors influence reception of spoken language?
2. Conversational styles.
3. What are the auditory barriers for communication?
4. Write in brief categories of assistive technology.
5. Aural rehabilitation in old age home.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[AHS 0122]

**JANUARY 2022
(AUGUST 2021 EXAM SESSION)**

Sub. Code: 2383

**BACHELOR IN AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY
SEMESTER VI – (Regulation from 2017-2018)
PAPER III – AURAL REHABILITATION IN ADULTS
*Q.P. Code: 802383***

Time: Three Hours

Answer ALL Questions

Maximum: 50 Marks

I. Elaborate on:

(1 x 10 = 10)

1. What is speech reading? Describe in detail the factors that affect the speech reading process.

II. Write notes on:

(5 x 5 = 25)

1. Psychosocial impact of hearing loss in adults.
2. Counseling in aural rehabilitation.
3. Auditory training to improve music perception.
4. Scope and assessment in aural rehabilitation.
5. Prevalence of hearing loss in children and adults.

III. Short answers on:

(5 x 3 = 15)

1. Aural rehabilitation.
2. Bruhn method and Kinze Method.
3. Barriers to Aural Rehabilitation.
4. Lip reading and speech reading.
5. Candidacy for auditory training.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[AHS 1222]

DECEMBER 2022

Sub. Code: 2383

**BACHELOR IN AUDIOLOGY AND SPEECH - LANGUAGE PATHOLOGY
SEMESTER VI – (Regulation from 2017-2018)**

PAPER III – AURAL REHABILITATION IN ADULTS

Q.P. Code: 802383

Time: Three Hours

Answer ALL Questions

Maximum: 50 Marks

I. Elaborate on:

(1 x 10 = 10)

1. Explain in brief the factors affecting speech reading.

II. Write notes on:

(5 x 5 = 25)

1. Scope of aural rehabilitation in adults.
2. How is audiometric data related to amplification considerations?
3. How listening training improves music perception?
4. Explain the prevalence of hearing loss in children.
5. What is the psychological impact of hearing loss?

III. Short answers on:

(5 x 3 = 15)

1. Facilitative communication strategies.
2. Mention the components of aural rehabilitation program.
3. How adverse listening conditions affect communication?
4. Aural rehabilitation program for dependent older adults.
5. What are the factors affecting hearing aid use in older adults?

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[AHS 1123]

NOVEMBER 2023

Sub. Code: 2383

BACHELOR IN AUDIOLOGY AND SPEECH - LANGUAGE PATHOLOGY

SEMESTER VI – (Regulation 2017-2018 onwards)

PAPER III – AURAL REHABILITATION IN ADULTS

Q.P. Code: 802383

Time: Three Hours

Answer ALL Questions

Maximum: 50 Marks

I. Elaborate on:

(1 x 10 = 10)

1. Define Speech Reading. Elaborate on Candidacy and Benefits of Auditory Training.

II. Write notes on:

(5 x 5 = 25)

1. Scope of Aural Rehabilitation in Adults.
2. Principles of Aural Rehabilitation in Adults.
3. Effects of Hearing loss in elderly.
4. Effects of adverse listening conditions in communication.
5. Assistive Listening devices.

III. Short answers on:

(5 x 3 = 15)

1. Limitations of Audiometric data.
2. Conversation styles.
3. Incidence and Prevalence of Hearing loss in Adults.
4. Importance of Hearing Aid Orientation.
5. Mention two factors affecting Aural Rehabilitation in Adults.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[AHS 0424]

APRIL 2024

Sub. Code: 2383

BACHELOR IN AUDIOLOGY AND SPEECH - LANGUAGE PATHOLOGY

SEMESTER VI – (Regulation 2017-2018 onwards)

PAPER III – AURAL REHABILITATION IN ADULTS

Q.P. Code: 802383

Time: Three Hours

Answer ALL Questions

Maximum: 50 Marks

I. Elaborate on:

(1 x 10 = 10)

1. Principles of Aural Rehabilitation in Adults.

II. Write notes on:

(5 x 5 = 25)

1. Vocational Rehabilitation.
2. Prevalence of Hearing loss in Adults.
3. Characteristics of Good Lip Readers versus Good Speech Readers.
4. Facilitative Communication strategies.
5. What are the Psychological impact of Hearing loss in Adults?

III. Short answers on:

(5 x 3 = 15)

1. Definition of Aural Rehabilitation.
2. Aural Rehabilitation in an old age home.
3. Conversation styles.
4. Repair strategies.
5. What are the barriers to Aural Rehabilitation?

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[AHS 1125]

NOVEMBER 2025

Sub. Code: 2383

BACHELOR IN AUDIOLOGY AND SPEECH - LANGUAGE PATHOLOGY

SEMESTER VI – (Regulation 2017-2018 onwards)

PAPER III – AURAL REHABILITATION IN ADULTS

Q.P. Code: 802383

Time: Three Hours

Answer ALL Questions

Maximum: 50 Marks

I. Elaborate on:

(1 x 10 = 10)

1. Briefly describe relationship between audiometric data, hearing difficulties and amplification consideration.

II. Write notes on:

(5 x 5 = 25)

1. Factors affecting speech reading.
2. Psychological impact of hearing loss.
3. Limitations of Audiometric data.
4. Communication under adverse listening conditions.
5. Non-auditory barriers to communication.

III. Short answers on:

(5 x 3 = 15)

1. Process of aural rehabilitation.
2. Questionnaires for assessing communication handicap.
3. Factors affecting hearing aid use by older adults.
4. Listening training to improve speech perception.
5. Repairing a communication breakdown.
