

BACHELOR IN AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY

FIRST YEAR – SEMESTER - II

PAPER III – SPEECH – LANGUAGE PATHOLOGY

Q.P. Code: 802343

Time: Three Hours

Maximum : 75 Marks

Answer All questions

I. Elaborate on: **(2 x 10 = 20)**

1. Basic requirements needed for clinical set up and team approach.
2. Describe any one diagnostic model with its merits and demerits.

II. Write notes on: **(8 x 5 = 40)**

1. Describe the assessment procedures for articulation and phonological disorders.
2. Describe the management procedures of voice disorder.
3. Write short notes on Punishment.
4. What are the non verbal methods of therapy?
5. Write short notes on Professional code of conduct.
6. Describe the management procedures for child language disorder.
7. What are the facilities and concession available for speech and language disabled?
8. Classification of language disorder.

III. Short answers on: **(5 x 3 = 15)**

1. Define Disability.
2. What are Self Reports?
3. Define goals in therapy.
4. What are the advantages of group therapy?
5. What are the importances of early identification of language disorder?

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PAPER III – SPEECH – LANGUAGE PATHOLOGY

Q.P. Code: 802343

Time: Three Hours

Maximum : 75 Marks

Answer All questions

I. Elaborate on: **(2 x 10 = 20)**

1. Justify the need for documentation of reports.
2. Importance of reinforcement principles and strategies in speech and language therapy.

II. Write notes on: **(8 x 5 = 40)**

1. Write short notes on management of adult language disorder.
2. Evaluation of therapy outcome.
3. Write short notes on Evidence Based Practice.
4. Write short notes on Person with Disability Act.
5. What are the basic principles in assessment?
6. Write short notes on counselling.
7. What are the formal approaches to speech and language therapy?
8. What are the causes for neurogenic language disorder?

III. Short answers on: **(5 x 3 = 15)**

1. Definition of Handicap.
2. What is a Questionnaire?
3. What is Differential Diagnosis?
4. What is Noise Pollution Act?
5. What is Observation?

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FIRST YEAR – SEMESTER - II

PAPER III – SPEECH – LANGUAGE PATHOLOGY

Q.P. Code: 802343

Time: Three Hours

Maximum : 75 Marks

Answer All questions

I. Elaborate on:

(2 x 10 = 20)

1. What are the types of articulation and phonological disorders?
Who will you assess them?
2. Causes of speech and language disorders.

II. Write notes on:

(8 x 5 = 40)

1. Types of rewards.
2. What is Disability Act? What are the benefits for a person with speech disability?
3. Write short notes on community based rehabilitation.
4. Write short notes on prevention of language disorder.
5. Describe the role of a speech therapist.
6. Describe the assessment procedure for voice disorder.
7. Describe the management procedures for fluency disorder.
8. What are the issues related to bilingualism?

III. Short answers on:

(5 x 3 = 15)

1. Define incidence and prevalence.
2. Definition of impairment.
3. What is an interview?
4. What is Consumer Protection Act?
5. What are referral reports?

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FIRST YEAR – SEMESTER - II

PAPER III – SPEECH – LANGUAGE PATHOLOGY

Q.P. Code: 802343

Time: Three Hours

Maximum : 75 Marks

Answer All questions

I. Elaborate on:

(2 x 10 = 20)

1. Various tools for diagnosis.
2. Assessment procedure for speech disorders.

II. Write notes on:

(8 x 5 = 40)

1. AAC and nonverbal methods of therapy.
2. Bloom and Lahey diagnostic model.
3. Assessment and management of swallowing disorders.
4. Differentiate delay, deviancy and disorders.
5. National trust act.
6. Types of reinforcement.
7. Types, characteristics and classifications of language disorders.
8. Professional code of conduct for speech language pathologist.

III. Short answers on:

(5 x 3 = 15)

1. Impairment.
2. DSM.
3. Causes of speech disorders.
4. Role of itinerant speech therapist.
5. Importance of early identification.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[AHS 0321]

MARCH 2021

Sub. Code: 2343

(AUGUST 2020 EXAM SESSION)

BACHELOR IN AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY

SEMESTER - II (Regulation 2017-2018)

PAPER III – SPEECH – LANGUAGE PATHOLOGY

Q.P. Code : 802343

Time: Three hours

Answer ALL Questions

Maximum: 75 Marks

I. Elaborate on:

(2 x 10 = 20)

1. Scope of practice for a Speech Language Pathologist in various set ups.
2. Types of Diagnosis.

II. Write notes on:

(8 x 5 = 40)

1. Approaches to Speech Language Therapy.
2. Assessment procedure for articulation and phonological disorders.
3. Consumer Protection Act.
4. Make a Plan with goal, procedures and activities for Speech Language Therapy.
5. Wepman diagnostic model.
6. Management procedure for child language disorders.
7. Alternative and Augmentative communication and its applications.
8. Define bi-/multilingualism and expand on issues related to them.

III. Short answers on:

(5 x 3 = 15)

1. Any three concessions for Speech and Hearing disabled.
2. Dysphagia.
3. Causes of language disorders.
4. ICF.
5. Handicap.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[AHS 0422]

APRIL 2022

Sub. Code: 2343

(FEBRUARY 2021 & AUGUST 2021 EXAM SESSIONS)

BACHELOR IN AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY

SEMESTER - II (Regulation 2017-2018)

PAPER III – SPEECH-LANGUAGE PATHOLOGY

Q.P NO. 802343

Time: Three Hours

Answer All questions

Maximum: 75 Marks

I. Elaborate on : (2X10=20)

1. Characteristics of a diagnostic clinician.
2. Professional code of conduct and ethics.

II. Write Notes on : (8X5=40)

1. Importance of reinforcement.
2. Notes on differential diagnosis.
3. Management of child language disorder.
4. ISHA organization.
5. Diagnosis by exclusion.
6. Documentation of diagnostics reports.
7. Management of adult language disorders.
8. Group therapy.

III. Short Answers on : (5X3=15)

1. Explain tentative diagnosis.
2. Counselling for child language disorders.
3. Advantages of individual therapy.
4. Any one test for fluency disorders.
5. Noise pollution act.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[AHS 0423]

APRIL 2023

Sub. Code: 2343

**BACHELOR IN AUDIOLOGY AND SPEECH - LANGUAGE PATHOLOGY
SEMESTER - II (Regulation 2017-2018 onwards)
PAPER III – SPEECH-LANGUAGE PATHOLOGY
*Q.P. Code: 802343***

Time: Three Hours

Answer All questions

Maximum: 75 Marks

I. Elaborate on : (2X10=20)

1. General principals of Speech and Language Therapy.
2. DSM and ICD classification.

II. Write Notes on : (8X5=40)

1. Concessions available for Speech and Hearing disabled.
2. Nonverbal methods of Therapy.
3. Assessment procedure for Voice disorders.
4. Evidence based practice.
5. Instrumental diagnosis.
6. Self-reports.
7. Issues related to bilingualism.
8. Incidence and prevalence of Speech and Language disorders.

III. Short Answers on : (5X3=15)

1. Role of Anganwadies.
2. Define Impairment and Handicap.
3. High technology AAC.
4. Facilitation of Parent participation.
5. Counselling for Voice disorders.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[AHS 1123]

NOVEMBER 2023

Sub. Code: 2343

**BACHELOR IN AUDIOLOGY AND SPEECH - LANGUAGE PATHOLOGY
SEMESTER - II (Regulation 2017-2018 onwards)
PAPER III – SPEECH-LANGUAGE PATHOLOGY
*Q.P. Code: 802343***

Time: Three Hours

Answer All questions

Maximum: 75 Marks

I. Elaborate on :

(2 X 10 = 20)

1. Assessment procedure for Child and Adult Language disorders.
2. Code of Ethics for a Speech Language Pathologist.

II. Write Notes on :

(8 X 5 = 40)

1. Individual Vs Group Therapy.
2. Assessment procedures for Voice disorders.
3. Community based rehabilitation.
4. Characteristic of a diagnostic clinician.
5. Types of Speech Language Therapy.
6. Management procedure for fluency disorders.
7. SLPM diagnostic model.
8. PWD Act.

III. Short Answers on :

(5 X 3 = 15)

1. ICD.
2. RCI.
3. Causes of delayed speech and language.
4. Disability.
5. Reinforcement.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[AHS 1124]

NOVEMBER 2024

Sub. Code: 2343

**BACHELOR IN AUDIOLOGY AND SPEECH - LANGUAGE PATHOLOGY
SEMESTER - II (Regulation 2017-2018 onwards)**

PAPER III – SPEECH-LANGUAGE PATHOLOGY

Q.P. Code: 802343

Time: Three Hours

Answer All questions

Maximum: 75 Marks

I. Elaborate on : **(2 X 10 = 20)**

1. SLPM model.
2. Cause of Speech and Language disorders.

II. Write Notes on : **(8 X 5 = 40)**

1. Clinical and Direct diagnosis.
2. Speech therapy set-up.
3. Individual therapy.
4. Early identification and prevention of language disorders.
5. PWD Act.
6. Eclectic approach.
7. Types of Rewards.
8. Management of Neurogenic Language disorders.

III. Short Answers on : **(5 X 3 = 15)**

1. Define Delay and Deviancy.
2. Importance of Case history.
3. Formal approaches to Speech Language therapy.
4. Positive reinforcement.
5. Referral reports.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[AHS 0425]

APRIL 2025

Sub. Code: 2343

**BACHELOR IN AUDIOLOGY AND SPEECH - LANGUAGE PATHOLOGY
SEMESTER - II (Regulation 2017-2018 onwards)**

PAPER III – SPEECH-LANGUAGE PATHOLOGY

Q.P. Code: 802343

Time: Three Hours

Answer All Questions

Maximum: 75 Marks

I. Elaborate on :

(2 x 10 = 20)

1. Types of Speech and Language Therapy.
2. Team members involved in treating speech and language disorder population.

II. Write Notes on :

(8 x 5 = 40)

1. Management for Articulation and Phonological disorder.
2. Transfer of Skills.
3. Role of Resource teachers.
4. Evidence based practice.
5. RCI (Rehabilitation Council in India).
6. Types of Aphasia.
7. Importance of Observations.
8. Write any two therapy technique for Stuttering.

III. Short Answers on :

(5 x 3 = 15)

1. Define Impairment.
2. Write any one articulation test.
3. Importance of early identification of speech and language disorders.
4. Need for Reinforcement.
5. PWD Act.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[AHS 1125]

NOVEMBER 2025

Sub. Code: 2343

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SEMESTER - II (Regulation 2017-2018 onwards)**

PAPER III – SPEECH-LANGUAGE PATHOLOGY

Q.P. Code: 802343

Time: Three Hours

Answer All questions

Maximum: 75 Marks

I. Elaborate on :

(2 x 10 = 20)

1. Basic requirement needed for clinical set up and team approach.
2. Describe any one diagnostic model with its merits and demerits.

II. Write Notes on :

(8 x 5 = 40)

1. Advantage of Questionnaires.
2. Schedules of rewards.
3. Instrumental diagnosis and clinical diagnosis.
4. Major purposes of voice evaluation.
5. Secondary behaviours of stuttering.
6. Evidence based practice.
7. Classification of child language disorder.
8. Advantages of group therapy.

III. Short Answers on :

(5 x 3 = 15)

1. Define Incidence.
2. Negative reinforcement.
3. Importance of parental participation in therapy.
4. Classification of voice disorder.
5. Prevention of language disorders.
