#### THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[DM 0822] AUGUST 2022 Sub. Code :1507

### **D.M. – PAEDIATRIC NEUROLOGY**

# Paper II – CLINICAL NEUROLOGY, NEURO PSYCHIATRY, NEURO PSYCHOLOGY

Q.P. Code: 161507

Time: Three Hours Maximum: 100 Marks

I. Elaborate on:  $(2 \times 15 = 30)$ 

1. An eight month old infant is brought with history of epileptic spasms since 6 months of age. Discuss the evaluation of this child, the possible aetiologies and management options.

2. Discuss the evaluation and management of a floppy infant.

II. Write notes on:  $(10 \times 7 = 70)$ 

- 1. Developmental language disorders.
- 2. Barriers to transitional care.
- 3. Congenital disorders of glycosylation.
- 4. NREM sleeps disorders.
- 5. Minimally conscious state.
- 6. Childhood CIDP.
- 7. Neurologic involvement in coeliac disease.
- 8. Approach a child with suspected metabolic causes of autistic spectrum disorder.
- 9. Clinical approach to 6yr old child with recent-onset visual impairment.
- 10. Differential diagnosis of dyskinetic cerebral palsy.

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#### THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

## [DM 0124] JANUARY 2024 Sub. Code :1507

### **D.M. – PAEDIATRIC NEUROLOGY**

# PAPER II – CLINICAL NEUROLOGY, NEURO PSYCHIATRY, NEURO PSYCHOLOGY

Q.P. Code: 161507

Time: Three Hours Maximum: 100 Marks

I. Elaborate on:  $(2 \times 15 = 30)$ 

1. Approach to eight-year-old girl child with progressive proximal muscle weakness.

2. Approach to a two-year-old child presenting with Mucopolysaccharidosis phenotype.

II. Write notes on:  $(10 \times 7 = 70)$ 

- 1. Cherry Red spot.
- 2. Primordial dwarfism.
- 3. Neurogenic Bladder.
- 4. Pseudo-paralysis.
- 5. Myotonia.
- 6. Acute flaccid Myelitis.
- 7. Examination of a child with a large head.
- 8. Differentiation of Dyskinetic cerebral palsy due to birth asphyxia versus bilirubin-induced neurological dysfunction (BIND) and its importance.
- 9. Perisylvian subtype of cerebral palsy.
- 10. Hearing impairment versus visual impairment in cerebral palsy and its importance of recognition.

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