



Undergraduate Assessment Record

Ophthalmology

The Tamil Nadu

DR. M.G.R. Medical University,

Chennai

**The Tamil Nadu Dr. M.G.R. Medical
University,
Chennai**

**Under Graduate Assessment Record
Department of Ophthalmology**

Preface

Competency based education implemented by this university is an outcome-based learning on a framework of competencies. The present system needs an ongoing and longitudinal assessment to identify the learning, enable learning opportunities and acquire the mandated competency. Consequently, this university is enabling this assessment record to decide if the learner has acquired the mandated competencies. This assessment record is designed to collect and analyse data of a student's learning in relation to a required competency and the learner's stage of training, based on – use of knowledge, technical skills, clinical reasoning, communication, emotions, values and reflection continuously and consistently and not isolated to the final examination. As given in the MCI document on "Competency Based Assessment Module for Undergraduate Medical Education-2019" - "Informal assessments should happen during teaching-learning activities with the express purpose of finding out the stage of the student and taking corrective action in teaching-learning methodology on an ongoing basis. During lectures, small groups or seminars, use of techniques like clickers, one-minute papers and muddiest point provide valuable information to check understanding and provide developmental feedback. Same can be done during practical/clinical teaching using one-minute preceptor (OMP) or SNAPPS technique (Summarize history and findings, Narrow the differential; Analyse the differential; Probe preceptor about uncertainties; Plan management; Select case-related issues for self-study). Many of these do not need to be considered for pass/fail decisions but are useful to aid learning and acquire competencies. These can be planned by the teachers on a day to day basis and modified depending on the tasks at hand. This Assessment Record for the Undergraduates is to be maintained by the Faculty of the concerned Department and shall be shown to the student during the feedback sessions and at the end of the course period.

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NAME OF THE INSTITUTE – MADRAS MEDICAL COLLEGE												
DEPARTMENT OF OPHTHALMOLOGY												
FACULTY : FINAL YEAR MBBS						YEAR / PHASE : PART 2				DATE:		
			FORMATIVE ASSESEMENT			CONTINUOUS INTERNAL ASSESEMENT (PRACTICALS)						
S.NO	ROLL NO	NAME OF STUDENT	1 ST PCT Practical / First ward leaving examination	2 ND PCT Practical / Second ward leaving examination	Prelims practical	LOG BOOK (150)				JOURNAL (Record book / Portfolio)	ATTENDANCE (PRACTICALS)	TOTAL
						Certifiable skill based Competencies (Through OSCE OSPE SPOTS EXERCISE OTHERS)	AETCOM Competencies	SVL LAB Activity	Research			
			100	100	100	60	30	50	10	40	10	500

*Continuous Formative Assessment shall be based on a day-to-day assessment of learning. It shall relate to different ways in which learners participate in learning process including assignments, preparation for seminar, integrated classes, participation in Clinical OPD and Inpatient Classes, AETCOM, SDL, and Research Projects.

Curriculum Vitae

Name of Student											
Name of Parent/ Guardian											
Date of Birth & Age											
Permanent Address											
Address for Postal Communication											
Landline Phone (Home)											
Mobile Phone (Parent/ Guardian)											
Mobile Phone (student)											
Email ID (Parent/ Guardian)											
Email ID (Student)											

Recent Passport size
photo to be affixed

Signature of Student

Formative Assessment Theory

First PCT Theory – 100 marks

Theory Assessment	Max Marks (50 marks)	Marks scored
Theory Assessment Test 1		
Theory Assessment Test 2		
Remedial Test		

Second PCT Theory – 100 marks

Theory Assessment	Max Marks (50 marks)	Marks scored
Theory Assessment Test 1		
Theory Assessment Test 2		
Remedial Test		

Prelims Theory -Paper I & II -100 marks

Prelims theory	Max Marks (50 marks)	Marks scored
Prelims Theory Paper I		
Prelims theory Paper II		
Remedial Test		

Continuous Internal Assessment (Theory)-75marks

I . HOME ASSIGNMENTS (10marks)

Final year Part 1(5marks)

S.no	Title/Content/Summary of Assignment	5 Marks
1		
2		
3		
4		
5		
Average marks (out of 5)		

* The structure of the Assignment should include an Introduction, main body of the assignment and a Conclusion. Illustration, Flow charts , Tables & Graphs should be a part of submission where ever necessary. Plagiarism should be discouraged. Separate Notebook for Home Assignment to be maintained.

Signature of Facilitator

Continuous Internal Assessment (Theory)-75marks

I.HOME ASSIGNMENTS (10marks)

Final year Part 2-(5marks)

S.no	Title/Content/Summary of Assignment	5 Marks
1		
2		
3		
4		
5		
Average marks (out of 5)		

* The structure of the assignment should include an introduction, main body of the assignment and a conclusion . Illustration, Flow charts , Tables & Graphs should be a part of submission where ever necessary. Plagiarism should be discouraged. Separate Notebook for Home Assignment to be maintained in the Department.

Signature of Facilitator

Continuous Internal Assessment (Theory)-75 Marks

II.CONTINUOUS CLASS TEST (LMS) (25 Marks) Final year Part -1 (15 Marks)

S.no	Topics	Competency (OPH)	15 Marks
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
Average Marks (out of 15)			

* The Assessment methods may include -End of Lecture class / Module Assessment: 5 MCQ's solved over 5 minutes by Google forms .

Signature of Facilitator

Continuous Internal Assessment (Theory)-75 Marks

II.CONTINUOUS CLASS TEST (25marks)

Final year Part- 2 (10 Marks)

S.no	Topics	Competency (OPH)	10Marks
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
Average Marks (out of 10)			

* The Assessment methods may include End of Lecture class / Module Assessment:

5 MCQ's solved over 5 minutes by Google forms.

Signature of Facilitator

Continuous Internal Assessment (Theory)-75 marks

III . SELF DIRECTED LEARNING(30 Marks)

IIIA. Seminar (10 Marks)

	Topic	Content (2marks)	Presenting Skills (2 marks)	Time (1 mark)	Total Marks
Final year Part 1 (5marks)					
Final year Part 2 (5marks)					

Signature of Facilitator

Continuous Internal Assessment (Theory)-75 Marks

III. **SELF DIRECTED LEARNING**-(30 Marks)

IIIB.MUSEUM STUDY (10 Marks)

	Title/Topic	5 Marks each
Final year Part 1		
Final year Part 2		

* Assignment after a museum visit during clinical postings or Concept Map /Mind Map/
Algorithm Development /Flow Chart/Module Development.

Signature of Facilitator

Continuous Internal Assessment (Theory)-75 Marks

III.SELF DIRECTED LEARNING(30 marks)

IIIC.LIBRARY ASSIGNMENTS (10 Marks)

	Title/Topic	5 Marks each
Final year Part 1		
Final year Part 2		

* Topic search/Journal search /search Reference Textbooks & Recent Advances

Signature of Facilitator

Continuous Internal Assessment (Theory)-75Marks

ATTENDANCE THEORY (10 Marks)

	Out of 10 marks
Final year part 1	
Final year part 2	
Average	

Percentage of attendance to be converted to the nearest numerical value.

[for example 60% - 6marks / 75% -8 marks (since more than 50%) 45% - 4marks (since less than 50%)]

Signature of Facilitator

COMPONENTS OF IA

Formative Assessment Theory includes

1st PCT Theory -100marks

2nd PCT Theory -100 marks

Prelims Theory Paper I& II -100 marks

Continuous Internal Assessment Theory

Home Assignment -10 marks

Continuous Class Test (LMS) - 25 marks

Self Directed Learning

Seminar -10 marks

Museum Study -10 marks

Library Assignment -10 marks

Attendance Theory -10 marks

Total 375 marks

Formative Assessment Practical

1st PCT Practical/First ward leaving examination

-100 marks

2nd PCT Practical/ Second ward leaving examination

-100 marks

Prelims Practical -100 marks

Continuous Internal Assessment (Practical)

Log Book -150 marks

Certifiable Skill Based Competencies -60 marks

(OSCE OSPE SPOTS EXERCISE OTHERS)

AETCOM Competencies -30 marks

SVL Lab Activity -50 marks

(Simulated virtual lab activity)

Research -20 marks

Journal (Record book / Portfolio) – 40 marks

Attendance - Practical -10 marks

Total – 500 marks

Formative Assessment Practical

1ST PCT/ First ward leaving examination-100 marks

Practical Assessment	Maximum marks (50 marks)	Marks scored
Practical Assessment 1		
Practical Assessment 2		
Remedial test		

Signature of Facilitator

Formative Assessment Practical

2nd PCT / Second ward leaving examination – 100 marks

Practical Assessment	Maximum marks (50 marks)	Marks scored
Practical Assessment 1		
Practical Assessment 2		
Remedial test		

Signature of Facilitator

Formative Assessment Practical

Prelims Practical – 100 marks

Prelims practical	Max marks (50 marks)	Marks scored
Prelims practical 1		
Prelims practical 2		
Remedial test		

Signature of Facilitator

Continuous Internal Assessment (Practical)

LOG BOOK – 150 Marks		
CERTIFIABLE SKILL BASED COMPETENCIES – 60marks		
(OSCE / OSPE/ SPOTS / EXERCISE/OTHERS)		
Final year part 1		
S.NO	Topic – Certifiable Skill Based Competencies (OSCE / OSPE/ SPOTS / EXERCISE/OTHERS)	30 Marks (5 marks each)
1		
2		
3		
4		
5		
6		
Total marks out of 30		

Signature of Facilitator

Continuous Internal Assessment (Practical)

LOG BOOK – 150 Marks

CERTIFIABLE SKILL BASED COMPETENCIES – 60marks

(OSCE / OSPE/ SPOTS / EXERCISE/OTHERS)

Final year part 1

Remedial test

S.NO	Topic – Certifiable Skill Based Competencies (OSCE / OSPE/ SPOTS / EXERCISE/OTHERS)	30 Marks (5 marks each)
1		
2		
3		
4		
5		
6		
Total marks out of 30		

Signature of Facilitator

Continuous Internal Assessment (Practical)

LOG BOOK – 150 Marks		
CERTIFIABLE SKILL BASED COMPETENCIES – 60marks		
(OSCE / OSPE/ SPOTS / EXERCISE/OTHERS)		
Final year part 2		
S.NO	Topic – Certifiable Skill Based Competencies (OSCE / OSPE/ SPOTS / EXERCISE/OTHERS)	30 Marks (5 marks each)
1		
2		
3		
4		
5		
6		
Total marks out of 30		

Signature of Facilitator

Continuous Internal Assessment (Practical)

LOG BOOK – 150 Marks

CERTIFIABLE SKILL BASED COMPETENCIES – 60marks

(OSCE / OSPE/ SPOTS / EXERCISE/OTHERS)

Final year part 2

Remedial test

S.NO	Topic – Certifiable Skill Based Competencies (OSCE / OSPE/ SPOTS / EXERCISE/OTHERS)	30 Marks (5 marks each)
1		
2		
3		
4		
5		
6		
Total marks out of 30		

Signature of facilitator

Continuous Internal Assessment (Practical)

LOG BOOK – 150 Marks

AETCOM COMPETENCY – 30 marks

	Topic	Marks- 30 (15marks each)
Final year Part 1		
Final year part 2		

Signature of Facilitator

Continuous Internal Assessment (Practical)

LOG BOOK – 150 MARKS

SIMULATED VIRTUAL LAB ACTIVITY (50 marks)

(Direct Ophthalmoscopy/ Foreign body removal

Eye bandage application /Eye drops instillation in a simulated lab)

	Activity	50 marks (25marks each)
Final year Part 1		
Final year Part 2		

Signature of Facilitator

Continuous Internal Assessment (Practical)

LOG BOOK – 150 MARKS

RESEARCH - 20 marks

	Topic Details	20 marks (10 marks each)
Final year part 1		
Final year part 2		

Signature of Facilitator

Continuous Internal Assessment (Practicals)

JOURNAL (Record book/Portfolio) - 40 Marks

	Topic	40marks (20 marks each)
Final year part 1		
Final year part 2		

Signature of Facilitator

CONTINUOUS INTERNAL ASSESSEMENT (PRACTICALS)

ATTENDANCE PRACTICALS – 10 marks

	Out of 10 marks
Final year part 1	
Final year part 2	
Average	

Percentage of attendance to be converted to the nearest numerical value.

[for example 60% - 6marks / 75% -8 marks (since more than 50%) 45% -
4marks (since less than 50%)]

Signature of Facilitator