

FIRST PROFESSIONAL B.S.M.S. DEGREE EXAMINATION**PAPER III – COMMUNICATIVE ENGLISH***Q.P. Code : 601203***Time: Three Hours****Maximum : 100 Marks****I. Answer both part A and B Questions given below: (2 x 15 = 30)****1. (A) Construct a readable story from the following outline:- (1 x 10 = 10)**

Rich nobleman gives a grand feast many guests his Steward tells him a fisherman has brought a fine fish – nobleman tells him to pay his price – Steward says his price is a hundred lashes nobleman thinks this a merry jest – sends for fisherman – fisherman confirms steward's report – nobleman agree – fisherman quietly receives fifty lashes – then stops – says, he has a Partner to whom he promised half the price – “Who is he?” – nobleman's Porter – “Why?” – Porter refused to left given the other fifty lashes – guests enjoy joke – nobleman rewards fisherman.

(B) Spot the errors and correct the sentence: (5 x 1 = 5)

1. Most of us are not aware that eating some varieties of mushrooms, result in death.
2. At that very moment they were showing signs of growing nervousness, isn't it?
3. She had been a nurse for three years and then she wants to study medicine.
4. A lots of people go to the hill resorts during the summer vacation even though it has become extremely expensive to travel these days.
5. One of the biggest industrial houses in Maharashtra are declaring a lock out.

2. (A) Add question tags to the following: (10 x 1 = 10)

1. She can swim well, _____?
2. Your father is a doctor, _____?
3. I needn't get up early tomorrow, _____?
4. He didn't paint it himself, _____?
5. We seldom see than nowadays, _____?
6. None of the food was wasted, _____?
7. There were only six people present, _____?
8. We mustn't be late, _____?
9. Most of us voted against the proposal, _____?
10. Let's go for a swim, _____?

(B) Expand the idea contained in the following: (1 x 5 = 5)

Perseverance is the very hinge of all virtues.

II. Answer the following Questions: (10 x 5 = 50)

1. Choose the correct verb form from those in brackets: (5 x 1 = 5)

- (i) He _____ (buy) a new shirt every month.
- (ii) We _____ (go) to the theatre last evening.
- (iii) I _____ (visit) him tomorrow.
- (iv) That stone _____ (lie) there for weeks.
- (v) It _____ (rain) heavily, while he was passing through the garden.

2. Convert the following into Negative sentences: (5 x 1 = 5)

- (i) Everybody will admit that he did his best.
- (ii) He is sometimes foolish.
- (iii) The rose by any other name would smell as sweet.
- (iv) He was as rapacious as a griffin.
- (v) I care very little what he says about me.

3. Supply the verb in Agreement with the subject: (5 x 1 = 5)

- (i) Linguistics _____ (is/are) an interesting subject.
- (ii) A three day workshop _____ (was/were) conducted for the management trainees.
- (iii) Neither Shoby nor her friends _____ (has/have) come.
- (iv) The north pole and the south pole _____ (is/are) equally distant from the equator.
- (v) One of my friends _____ (is/are) going abroad today.

4. Change the voice in the following sentences: (5 x 1 = 5)

- (i) The cricket board made an offer to give 1400 transmitters. (into passive voice)
- (ii) The electricity, board is laying cables in every nook and corner of the city. (into passive voice)
- (iii) Metals have been replaced by plastics and ceramics. (into active voice)
- (iv) The laboratory was being cleaned by the workers. (into active voice)
- (v) The auditors are checking the accounts. (into passive voice)

5. Change the following as direct speech:

(5 x 1 = 5)

- (i) They wrote, it is time we thought about settling this matter'. (into indirect speech)
 - (ii) He says, 'I am glad to be here this evening. (into indirect speech)
 - iii) Which is the proper way to answer this question, father? the boy enquired. (into indirect speech)
 - (iv) He said that the earth moves round the sun. (into direct speech)
 - (v) He told us that he had waited an hour. (into direct speech)
6. Write a letter to the Principal of your college asking for a testimonial which would help you in applying for a job after your studies. **(1 x 5 = 5)**

7. Write a summary of the following passage of about one-third of the original Length

(1 x 5 = 5)

One of the Peculiarities which distinguish the Present age is the multiplication of books. Everyday? brings new advertisements of literary undertakings, and we are flattered with repeated promises of growing wise on easier terms than our progenitors. How much either happiness or knowledge is advanced by this multitude of authors, is not very easy to decide. He that teaches us anything which we know not before is undoubtedly to be loved as a benefactor; and he that supplies life with innocent amusement, will be certainly caressed as a pleasing companion.

But few of those who fill the world, with books, have any pretensions to the hope either of pleasing or instructing. They have often no other task than to lay two books before them but of which they compile a third, without any new materials of their own, and with little application of Judgment to those which former.

That all compilations are useless. I do not assert. Particles of science are often very widely scatted upon topics very remote from the principal subject which are often more valuable than formal treatise and which yet are not known because they are not promised in the title. He that collects those under proper heads is very laudably employed, for though he exerts no great abilities in the work, he facilitates the progress of others, and, by making that easy of attainment which is already written, may give some mind more vigorous or more adventurous than his own, leisure for new thoughts and original designs.

But the collections poured lately from the press have seldom been made at any great expense of time or inquiry, and therefore only serve to distract choice without supplying any real want.

8. Read the following poem and answer the Questions given below:

(5 x 1 = 5)

When I consider how my life is spent.
Ere half my days, in this dark world and wide,
And that one talent which is death to hide
Lodged with me useless, though my soul more bent.
To serve therewith my maker, and present.
My true, account, lest. He returning chide-
Doth God exact day-labour, light denied
I fondly ask:-But patience, to prevent.
That murmur, soon replies; God doth not need.
Either man's work, or His own gifts who best.
Bear His mild yoke, they serve Him best His state
Is kingly; thousands at His bidding speed.
And post o'er land and ocean without rest:-
They also serve who only stand and wait.

1. What is the central idea of this poem?
2. What is that one talent which is death to hide?
3. What was the 'murmur' which was prevented by his 'patience'?
4. What does his 'patience' preach him?
5. Explain the line "They also serve who only stand and wait"?

9. Write a Dialogue with at least ten exchanges between two boys discussing their hobbies.

(5 x 1 = 5)

10. Read the passage below and then answer the question:

(5 x 1 = 5)

Teaching, more even than most other professions, has been transformed during the last hundred years from a small, highly skilled professions concerned with a minority of the population, to a large and important branch of the public service. The profession has a great and honourable tradition, extending from the dawn of history until recent times, but any teacher in the modern world who allows himself to be inspired by the ideals of his predecessors is likely to be made sharply aware that it is not his function to teach what he thinks, but to instill such beliefs and prejudices as are thought useful by his employers. In former days a teacher was expected to be a man of exceptional knowledge or wisdom, to whose words men would do well to attend. In antiquity, teachers were not an organized profession, and no control was exercised over what they taught. It is true that they were often punished afterwards for their subversive doctrines. Socrates was put to death and Plato is said to have been thrown into prison, but such incidents did not interfere with the spread of their doctrines. Any man who has the genuine impulse of the

teacher will be more anxious to survive in his books than in the flesh. A feeling of intellectual independence is essential to the proper fulfilment of the teacher's functions, since it is his business to instill what he can of knowledge and reasonableness into the process of forming public opinion. In antiquity he performed this function unhampered except by occasional spasmodic and ineffective interventions of tyrants or mobs. In the Middle Ages teaching became the exclusive prerogative of the church, with the result that there was little progress either intellectual or social. With the Renaissance, the general respect for learning brought back a very considerable measure of freedom to the teacher.

Questions:

1. In what way teaching profession has become more important today than what it was in the past?
2. In the Middle Ages teaching made no impact either intellectual or social. Why?
3. How did the Renaissance affect the teaching profession?
4. What is the central idea of the above passage?
5. Why were some great teachers in ancient times punished?

III. Answer the following as directed:

(10 x 2 = 20)

(i) Fill in the blanks with suitable prepositions:

1. Automation resulted — efficiency and a reduction — cost.
2. I wrote the application — ink — my parker pen.

(ii) Fill in the blanks with suitable conjunctions:

3. Give me — poverty — riches.
4. _____ the train had departed, I reached the station — I was disappointed.

(iii) Fill in the blanks with suitable articles:

5. — hero is one who does — heroic deeds.
6. Brave soldier lost — arm in — battle.
7. I will give you — medicine. You should take — medicine regularly for six months.
8. — more I earn — more I spend.

(iv) Write sentences of your own:

9. Answer (as a noun and a verb)
10. Demand (as a noun and a verb)
